

Transition to Post-Secondary Education & Employment

Basic Education Division

The Transition program is designed to serve adults with a diagnosed learning disability and/or ADHD.

Purpose

To provide adults with LD or ADHD with necessary skills and strategies in order to create independent learners in a post-secondary or employment setting

Admission Requirements

Grade 12 or equivalent, a completed psycho-educational assessment (LD) or diagnosis (ADHD), and a written career development plan.

Applicants will be interviewed.

Program Schedule

Transition to Post-Secondary Education and Employment is a bridging program up to 10 months in length with intakes from August to May. The program is scheduled for Monday thru Friday, 9:00—3:00.

Funding

Tuition and materials may be provided by Employability Assistance for People with Disabilities.

Living costs are the student's responsibility. However, students may be eligible for income support through the Provincial Training Allowance.

Program Expectations

- Students are expected to maintain a 90% attendance rate

Program Goals

- Students work towards independence in learning and/or employment
- Students progress toward a workload similar to a post-secondary environment
- Collaboration skills

Learning Goals

- Students work to develop individualized schedules
- Study skills including organization, time management, note-taking, research skills and memory strategies
- Self-advocacy skills

- Time management skills
- Problem solving skills
- Introduction to computers with an emphasis on word processing
- Academic learning strategies for reading, writing and mathematics
- Building a broader base of general knowledge
- Opportunity to acquire pre-requisite classes for post-secondary training or take credit classes for a future program
- Career counseling
- Access to tutoring for content classes
- One-to-one and/or small group assistance
- Main emphasis is on developing academic skills and strategies; social skills development is incidental
- Students learn to use assistive technology for post-secondary and employment success

Application Process

1. Fill out the application form

This includes an explanation of why you want to enter the program, your high school transcripts, copy of your psycho-educational assessment, and complete career plan.

2. Mail the completed application to:

Transition to Post-Secondary Education & Employment

PO Box 1520

1130 Idylwyld Dr.

Saskatoon, SK S7K 3R5

Phone: (306) 659-4053

Fax: (306) 933-7220

3. Interview short-listed applicants

For more information:

Contact Basic Ed. General Admissions

Email: bekelsey@siast.sk.ca

Or

Call: (306) 659-4053 to speak with instructors

What a student has to say about the Transition to Post-Secondary Education & Employment Program.

Without this extra step in my education, my success would have been limited.

I developed reading, writing, and study skills. I have learned strategies for cover letters, resumes, and interviews. This program taught me how to deal with school, work, and personal relationships. By learning about my weaknesses, I was able to build upon my strengths.

Thanks to the Transitions Program, I am confident I will succeed at the post-secondary level. I recommend this program to qualified individuals who will be dedicated to personal, academic, and career development.

- Curtis, May 2007

www.goSIAST.com

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A transitional year for students who have a learning disability or ADHD.

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