



NEWS RELEASE

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Guide links careers, training options

First edition of post-secondary planning guide includes graduate profiles

March 8, 2006 – High school students across northern Saskatchewan will receive the first edition of a post-secondary planning guide later this month. The new annual publication, *Relevance*, was officially unveiled this morning.

The guide, produced through a partnership by a number of post-secondary institutions and the Prince Albert Grand Council, provides students with a comprehensive list of training options available in Saskatchewan. Information is built into easy-to-read and colourful career tables that include job descriptions, salary ranges, numbers of people employed, training information and education requirements. Graduate success stories provide inspiration for high school students who may not have a clear career path or who may not have been leaning towards a post-secondary education.

“The guide is a true partnership and collaborative effort, showcasing a wide variety of training options in Saskatchewan,” says Vince Hill principal/project coordinator with the Prince Albert Grand Council Credenda Virtual High School.

Relevance will be distributed to school divisions across the north through Saskatchewan Learning's regional offices. The distribution will include Saskatoon and all cities, towns and reserves across the north. Hill says, “*Relevance* will be printed annually in the first

few months of the year to encourage students to think about their post-secondary options.”

In addition to PAGC, *Relevance* partners include Campus Saskatchewan, Cumberland Regional College, First Nations University of Canada, Northlands College, North West Regional College, the Saskatchewan Apprenticeship and Trade Certification Commission, the Saskatchewan Indian Institute of Technologies (SIIT), the Saskatchewan Institute of Applied Science and Technology (SIAST), the University of Regina and the University of Saskatchewan.

All of the partners involved committed funding towards development of the guide. Plans are in the works to secure future funding to ensure the guide is produced annually.

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